

December 13, 2016

Student Research Opportunities and Fellowships

NSF Doctoral Dissertation Research Improvement Awards (Soc-DDRI) - As part of its effort to encourage and support projects that explicitly integrate education and basic research, the Sociology Program provides support to improve the conduct of doctoral dissertation projects undertaken by doctoral students enrolled in U.S. universities when the dissertation research is conducted in a scientifically sound manner and it offers strong potential for enhancing more general scientific knowledge. The Sociology Program funds doctoral dissertation research to defray direct costs associated with conducting research, for example, dataset acquisition, additional statistical or methodological training, meeting with scholars associated with original datasets, and fieldwork away from the student's home campus. Projects are evaluated using the two Foundation-wide criteria, intrinsic merit and broader impacts. In assessing the intrinsic merit of proposed research, four components are key to securing support from the Sociology Program: (1) the issues investigated must be theoretically grounded; (2) the research should be based on empirical observation or be subject to empirical validation or illustration; (3) the research design must be appropriate to the questions asked; and (4) the proposed research must advance our understanding of social processes, structures and methods.

Application Due Date: October 15, 2017. <https://www.nsf.gov/pubs/2014/nsf14604/nsf14604.htm>

Maximizing Access to Research Careers Undergraduate - Student Training in Academic Research (MARC U-STAR) (T34) - The Maximizing Access to Research Careers (MARC) Undergraduate Student Training in Academic Research (U-STAR) program is designed to provide structured training programs to prepare high-achieving, underrepresented students for doctoral programs in biomedical research fields. Programmatic activities should include authentic research experiences, academic enhancements, skills development, and mentoring. The long-term goal of the program is to enhance the pool of underrepresented students earning baccalaureate and Ph.D. degrees in biomedical research fields and ultimately to contribute to the diversification of the nation's scientific workforce. **Application Due Date: May 24, 2017.** <https://grants.nih.gov/grants/guide/pa-files/PAR-17-068.html>

Summer Public Health Scholars Program (SPHSP) - The Program is designed for students to increase interest in and knowledge of public health and biomedical science careers. This is a rigorous program which includes Public Health course work at Columbia University; hands-on field experience and immersion in a diverse, economically disadvantaged urban environment; seminars and lectures with public health leaders; and mentoring by faculty members, ensuring students' exposure to the breadth and importance of public health as a career option. **Application Due Date: January 31, 2017.** <http://ps.columbia.edu/education/student-life/office-diversity/programs/college-and-post-baccalaureate-students/summer-publ>

ASPPH/EPA Environmental Health Fellowship Program - The Program is supported through a cooperative agreement between the Association of Schools and Programs of Public Health (ASPPH) and the United States Environmental Protection Agency (EPA). The goal of the Program is to provide professional training and opportunities for early-career public health professionals to be involved with EPA on current and emerging environmental public health needs. ASPPH/EPA Fellows train under nationally recognized experts who work to protect human health and the environment. **Application Due Date: January 27, 2017.** <http://www.aspph.org/study/fellowships-and-internships/>